

PETERS TOWNSHIP MIDDLE SCHOOL

COURSE SYLLABUS: FRENCH IA

| Course Information | Teacher Information |
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| <u>Course Length:</u> Full Year | <u>Name:</u> Madame Shannon Nardello |

Course Overview and Essential Skills

In each language, students will work for two years to complete Level I. Thus, half of the Level I course will be completed in 7th grade (Level IA) and the second half of the course will be completed in 8th grade (Level IB). Classes meet daily for a regular 41-minute class period. Students are exposed to basic vocabulary and grammatical concepts as to provide a sound foundation for the language. Various cultural elements will enhance the course.

Students will define review and new vocabulary terms in thematic topics. They will work to apply these terms in context in a variety of settings. Vocabulary lists, practice quizzes, and online tools will be provided for review and practice, but students should also review these terms on their own. Students will apply vocabulary in class through listening, speaking, reading, and writing activities. Students will be assessed through in-class activities, quizzes, tests and performance tasks.

Students will learn review and new grammar topics. They will work to apply these in context in a variety of settings. Grammar explanations, note sheets, PowerPoints, homework assignments, and online tools will be provided for review and practice, but students may need to spend additional time outside of class reviewing these structures and their application. Students will apply these grammatical topics in class through listening, speaking, reading and writing activities. Students will be assessed through in-class activities, quizzes, tests and performance tasks.

Students will learn about a variety of relevant cultural topics. Students may be asked to research certain topics to achieve a greater level of understanding of French-speaking people and their culture. Students will be exposed to cultural topics through text, film, music, and holiday celebrations. Students will be assessed on cultural topics through tests, quizzes, projects, web quests, and essays. Students will need to compare cultural products, practices, and structure/function of language from French-speaking countries with that of their own.

Course Textbook, Supplemental Resources and Required Materials

- Title: *D'accord! 1: Lanuge et Culture du Monde Francophone*. Boston: Vista Higher Learning, Inc. ISBN: 978-1-61857-863-1
- Other: Online textbook and activities www.vhlcentral.com
 Conjuemos www.conjuguemos.com
 French music, videos, and holidays (to be addressed throughout the year)
 Un-Classic Fairy Tales in French. Grand Rapids: Teacher's Discovery. ISBN: 978-0-7560-1545-9.
 21 mini-contes. Grand Rapids: Teacher's Discovery. ISBN: 978-0-7560-3912-7.
 Quebec City the Experience, Tralco Education Services, 2001
 Globe Trekker Paris City Guide 2, Pilot Productions, 2007
- Binder with 5 dividers, notebook paper, writing utensils

Course Outline of Material Covered:

| Unit or Topic | Course Activities/Resources | Timeframe |
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| Saying Hello | Topics include: nouns and articles, counting to 60, adjective agreement, | First trimester |

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| | <p>identifying classroom objects, greetings, the French speaking world, address books, and the library research project- Famous Francophones.</p> <p>Lesson quizzes, unit tests, listening activities, video activities, workbook homework, supersite activities and in class assignments will be used as assessments.</p> <p>French holidays and other cultural topics will be addressed throughout the year with readings, music, food, and video.</p> <p>D'accord textbook and workbook, teacher-created activities, videos, music, supersite, and conjuguemos are some of the resources that will be used throughout the year.</p> | |
| At School | <p>Topics include: conjugating verbs, forming questions, expressing negations, using expressions with avoir, telling time, identifying school subjects, discussing France and French schools.</p> <p>Lesson quizzes, unit tests, listening activities, video activities, workbook homework, supersite activities and in class assignments will be used as assessments.</p> <p>French holidays and other cultural topics will be addressed throughout the year with readings, music, food, and video.</p> <p>D'accord textbook and workbook, teacher-created activities, videos, music, supersite, and conjuguemos are some of the resources that will be used throughout the year.</p> | Second trimester |
| Family and Friends | <p>Topics include: using descriptive and possessive adjectives, numbers to 100, prepositions of location, identifying family member vocabulary, discussing occupations, Paris, and family pets.</p> <p>Lesson quizzes, unit tests, listening activities, video activities, workbook homework, supersite activities and in class assignments will be used as assessments.</p> <p>French holidays and other cultural topics will be addressed throughout the year with readings, music, food, and video.</p> <p>D'accord textbook and workbook, teacher-created activities, videos,</p> | Third trimester |

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| | music, supersite, and conjuguemos are some of the resources that will be used throughout the year. | |
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**Depending on the needs of the class or changes in the school year, the course outline is subject to change.*